

	National Board for Professional Teaching Standards (NBPTS)	National Board for Certified Counselors (NCC)	National Association of Social Workers (NASW)	National Certification for Educational Diagnosticians' Board (NCEDB)	National School Psychology Certification Board (NSPCB)	American Speech-Language Hearing Association (ASHA)
Name of Certification or Credential	National Board Certified Teacher (NBCT)	National Certified School Counselor (NCSC)	Certified School Social Work Specialist (CSSWS)	Nationally Certified Educational Diagnostician (NCED)	Nationally Certified School Psychologist (NCSP)	Certificate of Clinical Competence (CCC)
Professional Standards/Propositions	<p>NBPTS operates their certification program on these five Core Propositions:</p> <ol style="list-style-type: none"> 1. Teachers are committed to students and their learning. 2. Teachers know the subjects they teach and how to teach those subjects to students. 3. Teachers are responsible for managing and monitoring student learning. 4. Teachers think systematically about their practice and learn from experience. 5. Teachers are members of learning communities. 	<p>NCC's certification program recognizes counselors who have met predetermined standards in their training, experience, and performance on the National Counselor Examination for Licensure and Certification (NCE).</p> <ul style="list-style-type: none"> • Recognizes the master's-level PreK-12 school counselor practitioner who is part of a program that promotes and enhances the learning process. • Promotes the school counselor's professional identity, visibility, and accountability on a national level. • Identifies to the counseling profession and to the public those counselors who have met national professional school counseling standards. • Advances cooperation among school systems, professional organizations, and other credentialing and professional development agencies. • Encourages the professional growth of school counselors. 	<p>National Association of Social Workers (NASW) Specialty Certifications, available to degreed social workers only. Provides a vehicle for recognizing social workers who have met national standards and who possess specialized knowledge, skills, and experience.</p>	<p>National Certification of Educational Diagnosticians Board recognizes proficiency within the following areas:</p> <ol style="list-style-type: none"> 1. Leadership and Policy 2. Program Development and Organization 3. Research and Inquiry 4. Student and Program Evaluation 5. Professional Development and Ethical Practices 6. Collaboration 	<p>National Association of School Psychologists (NASP) recognizes proficiency within the following areas:</p> <ol style="list-style-type: none"> 1. Program Context/Structure 2. Eleven domains of School Psychology 3. Training and Practice 4. Field Experiences/Internship 5. Performance-Based Program Assessment and Accountability 6. Program Support/Resources 	<p>Being "certified" means holding the Certificate of Clinical Competence, a nationally recognized professional credential that represents a level of excellence in the field of Audiology (CCC-A) or Speech-Language Pathology (CCC-SLP). Those who have achieved the CCC—ASHA certification—have voluntarily met rigorous academic and professional standards.</p>
Eligibility Requirements	<p>In order to apply, applicants must have:</p> <ul style="list-style-type: none"> – At least 3 years' experience as a preK-12 classroom teacher or school counselor in a public or private school 	<p>In order to apply, applicants must:</p> <p>Option 1: For counselors who are not state certified/licensed as a school counselor, Candidates must meet all of the following:</p> <ul style="list-style-type: none"> • Hold a current NCC credential. • Hold an advanced degree 	<p>In order to apply, applicants must have:</p> <ul style="list-style-type: none"> – current NASW membership in good standing – a Master's degree in social work from a program accredited by the (CSWE) – two academic years (2,160 	<p>In order to apply, applicants have:</p> <ul style="list-style-type: none"> – Master's degree in Elementary or Secondary Education, Special Education, Early Childhood or Child Development – Minimum of Type B teaching certificate – At least 2 years of teaching 	<p>In order to apply, applicants must meet the following requirements:</p> <ul style="list-style-type: none"> – Completion of a 60 graduate semester/90 quarter hours of study including supervised practical through an 	<p>In order to apply, applicants must have:</p> <ul style="list-style-type: none"> – a Master's, Doctoral, or other post-baccalaureate degree recognized by the Council on Academic Accreditation (CAA). A clinical fellow must

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	<ul style="list-style-type: none"> - A bachelor's degree from an accredited institution - A valid teaching license. 	<p>(Master's degree or higher) in counseling, or in a closely related mental health field, completed at a regionally accredited college or university.</p> <ul style="list-style-type: none"> • Have completed coursework in each of the six required content areas listed on page 14. The six content areas include at least 3 semester/5 quarter hours of graduate-level academic credit earned in school counseling field experience(s). If lacking coursework in Cultural Diversity in Counseling, read the box at the bottom of this page. • Have accrued at least 3 academic years of post-graduate counseling supervision and work experience as a school counselor in a PreK-12 school setting. <p>Option 2: For counselors who are state certified/licensed as a school counselor Candidates must meet all of the following:</p> <ul style="list-style-type: none"> • Hold a current NCC credential. • Have an advanced degree (master's or higher) in a mental health field. Your degree must have been completed at a regionally accredited college or university. • Hold a current school counselor credential issued by the State Department of Education. • Have accrued at least 3 academic years of post-graduate counseling supervision and work experience as 	<p>hours, not counting administrative duties, approximately 30 hours per week of direct client-level school social work tasks) of post-MSW degree, full-time, appropriately supervised work experience as a school social worker*</p> <ul style="list-style-type: none"> - State License either as a Graduate Social Worker (GSW) or as a Licensed Clinical Social Worker (LCSW) 	<p>experience - at least 1 year in a properly certified area of special education</p> <ul style="list-style-type: none"> - Certification in at least two areas of special education – one of which is learning disabilities - or a generic certification with specialization in one area at the Master's level - Educational Assessment Experience- At least 2 years of professional educational assessment experience in a public or private setting (this is in addition to the teaching experience above) - Membership in Council for Exceptional Children (CEC) 	<p>organized program of study that is officially titled "School Psychology." At least 54 graduate semester/81 graduate quarter hours must have been exclusive of credit for the supervised internship experience.</p> <ul style="list-style-type: none"> - Successful completion of a 1200-hour internship in school psychology, of which at least 600 hours must be in a school setting. - Applicants must achieve a passing score (660) on the National School Psychology Examination administered by the Educational Testing Service. 	<p>complete a minimum of 1,260 mentored hours in the course of their clinical fellowship year (CYF). The graduate degree must be approved by the CAA and requires the applicant to complete a minimum of 75 semester credit hours (36 semester credit hours at the graduate level) in a course of study addressing the knowledge and skills pertinent to the field of speech-language pathology.</p> <ul style="list-style-type: none"> - complete a minimum of 400 clinical clock hours of supervised clinical experience in the practice of Speech-Language Pathology. At least 25 hours must have been spent in clinical observation, and at least 375 clock hours must have been spent in direct client/patient contact. - Louisiana requires speech language pathologists to obtain either a current teaching certificate or ancillary certificate from the LDOE. - An audiologist must complete 1,820 clinical practicum hours for initial licensure.

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		a school counselor in a PreK-12 school setting.				
Minimum Degree Required	Bachelor's Degree	Master's Degree	Master's Degree	Master's Degree		Master's Degree
Expense of Certification	The process of pursuing this certification costs \$2,565.	<ol style="list-style-type: none"> The cost of the combined application and testing to achieve both the NCC and NCSC credentials is \$465. Once certification is achieved, there is a maintenance fee of \$60 per year for the NCC credential and \$30 per year for the NCSC credential. (\$90 yearly) <p>Total:\$465 initial; \$90/year maintenance</p>	<ol style="list-style-type: none"> The cost of applying for this certificate is \$165. *\$3,600 for supervision if not picked up by the district. The cost of the mandatory NASW organization is \$195 yearly. The cost of GSW license is \$75 initially OR the cost of LCSW license is \$100. <p>Total:\$4035/4060</p>	<ol style="list-style-type: none"> The cost of applying for this certificate is \$300. The cost of CEC membership varies from \$187 - \$111 yearly depending on level of membership. The cost of CEDS membership has an annual fee of \$25.00. Membership in LEDA is \$25 annually. <p>Total: \$461-537</p>	<p>The cost of applying for this certificate varies:</p> <ul style="list-style-type: none"> Student/Transition NASP member \$150.00 Regular NASP member \$250.00 Non-member \$350.00 <p>Total: \$150-\$350</p>	<ol style="list-style-type: none"> The cost of applying for this certificate varies based on the level of National Student Speech Language and Hearing Association (NSSLHA) membership. The maximum is \$486. \$125 for initial state license PRAXIS fee is \$130. <p>Total: \$741</p>
Continuing Education		Every 5 years, the individual/counselor must provide documentation of 100 clock hours of professional development, of which 25 must specifically be school related.	To maintain CSSWS: <ol style="list-style-type: none"> 20 clock hours of CLUs (yearly) with 3 hours of the 20 in ethics. If licensed as a LCSW then 10 of those 20 must be in the clinical area. In addition, 20 CLUs in school social work every 2 years. (This can go toward the 20 CLUs needed yearly). 	To maintain NCEDB certification: 30 hours per year.	To maintain certification: 75 Contact hours of continuing professional development within a 36-month period	To maintain the CCC: <ol style="list-style-type: none"> 3.0 CEUs (30 certificate maintenance hours) in 3 years <p>If an audiologist, to maintain CCC:</p> <ol style="list-style-type: none"> 3.0 CEUs (30 certificate maintenance hours) in 3 years

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Process of Certification	<p>There are 10 parts to becoming Nationally Board Certified:</p> <p>4 portfolio entries</p> <ul style="list-style-type: none"> One classroom-based entry with accompanying student work Two classroom-based entries that require video recordings of interactions between the teacher and his/her students One documented accomplishments entry that provides evidence of a teacher's accomplishments outside the classroom and how that work impacts student learning (Each entry requires some direct evidence of teaching as well as a commentary describing, analyzing, and reflecting on this evidence.) <p>6 Assessment Center Exercises</p> <ul style="list-style-type: none"> The online assessment portion of the National Board Certification process asks teachers to demonstrate their content knowledge in response to six exercises developed and designed by practicing professionals in your certificate area. They will have up to 30 minutes to respond to each of the 	<p>To achieve the National Certified School Counselor Credential, an applicant must pass both the NCE and the NCSCE. The NCSCE consists of seven simulated school counseling cases, which assess specific School Counselor Knowledge, and forty multiple choice questions assessing General Counselor Knowledge.</p> <ul style="list-style-type: none"> A completed application and documentation must be submitted. This includes the written Professional Practice Statement. This statement must address the following: <ul style="list-style-type: none"> Explain the reason you became a school counselor and your personal philosophy of school counseling. Describe how you incorporate your personal philosophy of school counseling into daily practice. Describe how you use nationally recognized standards for school counseling programs. Describe how you evaluate your effectiveness as it relates to student success in academic, career, or personal/social development. 	<p>To obtain this certificate, an applicant must:</p> <ul style="list-style-type: none"> Document two academic years of paid, supervised, post-MSW experience as a school social worker in a school setting; Provide an evaluation from an approved supervisor; Provide a reference from an MSW colleague; Hold one of the following: current ACSW, DCSW, current state exam-based social work license, current state exam-based school social work license/certification, or passing score on ASWB exam; and Agree to adhere to the <i>NASW Code of Ethics</i>, the <i>NASW Standards for School Social Work Practice</i>, and the <i>NASW Standards for Continuing Professional Education</i>, and be subject to the NASW adjudication process. 	<p>To achieve this certificate, applicants must achieve a score of 80 on the NCED examination.</p> <ul style="list-style-type: none"> The NCED examination will consist of one hundred multiple-choice questions plus an additional set of questions which are being field tested. Individual questions plus case studies are included in the examination. <p>The examination will be given the afternoon of October 22, 2008, in Albuquerque, New Mexico at the Albuquerque Marriott, the site of the CEDS conference.</p>	<p>To achieve this certificate, applicants who graduated from a NASP-approved program must achieve a passing score (660) on the School Psychologist Praxis II Examination administered by the Educational Testing Service (ETS). Test scores remain valid for nine years after the test.</p> <p>In addition to achieving a score of at least 660 on the Praxis-II Examination, applicants who graduate from a non-NASP-approved program must also submit for review :</p> <ul style="list-style-type: none"> -- a portfolio demonstrating knowledge and professional competency in each of the 11 domains of professional practice --a completed case study using systematic and structured problem-solving procedures that addresses Problem Identification, Problem Analysis, Intervention and Evaluation 	<p>Clinical Fellowship Year (1,260 mentored hours)</p> <p>The summative assessment that will be used for ASHA certification is the Praxis series examination in Speech-Language Pathology administered by the Educational Testing Service (ETS). The current passing score in speech-language pathology is 600 and must be obtained prior to completion of the clinical fellowship year (CFY).</p>

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	exercises.					
Length of Time to Complete Certification	The certification process can take up to three years.	All applications are held open for a two-year period. An exam may be taken up to three times within that period.			The certification process, including coursework and internship requires approximately 3 years.	Master's Degree (75 semester credits; 400 clock hours) Clinical Fellowship Year (1,260 mentored hours) 1 time exam (PRAXIS)
Longevity of Certificate	10 years - renewable	5 years - renewable	2 years - renewable	5 years - renewable	3 years - renewable	3 year maintenance intervals
Renewal Process	Scored portfolio entry; cost is \$1,150.		Renewal fee: GSW: \$50.00 LCSW: \$75.00	Renewal Costs: \$161-237 yearly	\$90 member; \$190 non-member every three years	State License - \$65 yearly CCC Annual Renewal - \$200 yearly
Success Rate	Approximately 40% of first-time candidates achieve certification.	In the April 2007 NCE, 84% of the national candidates passed.	In 2007, about 73.4% of Masters level testers passed the first time nationally.			
Number Currently Certified, Nationally	73,421	2,244		509	11,329	
Number Currently Certified, Louisiana	1389	280	352	203	230	775
Outside Available Funding to Assist with the Expense of Certification	The state of Louisiana currently offers a subsidy funded through an 8(g) grant that pays \$850 per candidate combined with \$1150 in federal money to give a total of \$2000 towards the cost of certification.	NBCC offers a \$10 discount on examinations for applicants who graduated from a CACREP accredited School Counseling Program.	None	None	None	None

*Note: Approximately 1 hour per week is paid to the experienced school social worker for the supervision aspect. The cost is approximately \$50/hour which totals \$3,600. Some districts pick up this cost but not many; therefore, this cost is usually an out-of-pocket cost for the candidate.